



RESIDENT DIRECTOR'S MESSAGE

The recent tragic incident at RG Kar Medical College has shaken us all and brought to the forefront, once again, the urgent need for inculcating the values of respect and gender sensitization among our children. This heartbreaking event serves as a stark reminder of the critical role that societal attitudes play in perpetuating such tragedies.

As parents and as a school, we are Partners in raising the Next Generation.

Let us examine what we can do:

Promoting Respectful Behaviour

To cultivate a culture of respect, we must critically examine the media our children consume.

While human interactions are on the decline and gadgets are taking over the role of babysitting, it is imperative to check and control what children are consuming. As we would not allow them to eat anything unhealthy, even if it's just one worm – we should not allow to consume any adult content, even if it's just one slang.

Exposure to vulgar lyrics, inappropriate movies, and OTT content filled with foul language can normalize disrespectful behaviours and attitudes. Research indicates that children who engage with explicit content are more likely to exhibit aggressive and antisocial behaviours.

Instead, we should encourage content that promotes positive values and respectful interactions.

Importance of Gender Sensitization

Gender sensitization is crucial in shaping children's understanding of equality and respect for all genders. Studies show that attitudes toward gender are formed at a young age, often influenced by family dynamics and media portrayal. Parents should model respectful behaviour by treating all equally and discussing the importance of gender equality openly. We as a School try to integrate gender-sensitive materials into the curricula and foster an inclusive environment where every student feels valued.

Cultural Integrity and Language Use

Language is a powerful tool that shapes perceptions and behaviours. Normalizing slang or derogatory terms can lead to a decline in respect for others. We must teach our children the significance of using respectful language, emphasizing that words matter in building a culture of dignity.

If our children grow up with the values of respect, empathy, and dignity, we will have created a more respectful environment for everyone, ensuring that the legacy of those lost in tragic incidents like the RG Kar case leads to meaningful change.

While we work towards making the world a better place for our children, we must make our children better humans for this world.



PRINCIPAL'S MESSAGE

Reflecting on the past few months, it is heartening to see how the Swarnim International School community has embraced both learning and social responsibility. Our journey since April has been marked by growth, discovery, and a shared sense of purpose.

The academic year began with our Parent Orientation sessions, which set the tone for collaboration and partnership between families and educators. These sessions were key in aligning our vision for the holistic development of students, encouraging active parental involvement in their learning journey.

Our commitment to cultural diversity was reflected in events such as Poila Baishak and Rabindra Jayanti, where students celebrated Bengali heritage through vibrant performances, songs, and dances. These experiences helped instill a deep appreciation for tradition and cultural identity in our students. Our 8th Foundation Day, featuring astrophysicist Dr. Debiprosad Duari, was another highlight, inspiring students with his insights into science and innovation. The inauguration of our state-of-the-art science labs reinforced our dedication to fostering a learning environment where curiosity and experimentation thrive.

Environmental responsibility has always been a key pillar at Swarnim, and Earth Day provided students with the opportunity to critically engage with the theme "Planet vs. Plastic." Their participation in debates and exhibitions emphasized the importance of sustainability, while World Environment Day saw them take proactive steps by writing to the Prime Minister about the need for climate action. Such initiatives not only enhance awareness but empower students to advocate for change.

Well-being and safety have been central to our educational philosophy. Yoga Day highlighted the importance of both physical and mental health, and our Helmet Drive—organized in partnership with local authorities—promoted road safety awareness. These activities encouraged students to take responsibility not just for themselves but for the well-being of others.

The academic calendar has been equally enriching. Workshops on financial literacy and cybersecurity equipped students with life skills, while Independence Day celebrations and our student leadership Investiture Ceremony instilled a sense of patriotism, responsibility, and civic duty. The Annual Exhibition "Montage" showcased our students' creativity, critical thinking, and interdisciplinary learning.

At Swarnim International School, education is about shaping well-rounded individuals. The past months have been a testament to our collective efforts in nurturing confident, compassionate, and responsible young citizens. We look forward to continuing this journey of growth, discovery, and meaningful engagement with our students, staff, and the entire school community.

CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



PLAYGROUP – COLOUR RECOGNITION

In the realm of early childhood education, playgroup activities serve as essential building blocks for holistic development. Incorporating diverse and engaging playgroup activities is of paramount importance in creating an enriching environment where children can explore, learn, and flourish.

Holi is a Hindu festival that celebrates spring, love, and new life. Holi splash activity with rainbow foam bubbles can be a fun sensory activity for children. This helps them learn about colors and create brightly coloured art inspired by Holi celebration

NURSERY – ROLL, HOP, SHAPE, JUMP

Three Nursery children stood in front of shape cutouts (circle, triangle, square). A dice with these shapes was rolled, and the child in front of the matching shape jumped ahead. The game continued until they reached the end. The activity is combination of shape recognition and motor skill development.



LKG – NUMBER GAME: CLAP AND STOP

"What people fear, we do it for fun!" To introduce numerals and counting of objects to the lower KG children an innovative activity was undertaken. 4 children were going round the hula hoops while others were clapping. As soon as the children stopped clapping, they stepped into the hula hoops, turned number cards, and picked up the corresponding number of balls from the basket. Children develop fine motor skills, number recognition and teamwork.

UKG – NUMBERS IN ORDER

To develop number recognition, comparison and ordering skills in the children a flashcard activity was done.

The children chose number cards from the table at random and stood in a line. Then a child was asked to stand up and arrange the numbers from big to small by calling out the numbers. As the child was calling out the numbers the children holding the cards were shifting their places. Finally, they all stood in the desired sequence.

This activity helps to develop essential Math skills, encouraging children to think critically and collaborate with others.



CLASS I – SHOPPING SMART

Class 1 children participated in a role play centered around a market. They learnt basic concepts of money, difference between a vegetable vendor and a grocer while familiarizing themselves with different types of food items. It encouraged social interaction and communication skills besides developing an understanding of monetary transactions.

CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.

CLASS II – WEAVERS DELIGHT

The students learnt the art of weaving with an activity as extended learning of their EVS chapter “The Clothes We Wear”. They learnt how the vertical thread and the horizontal thread are woven together to make a fabric. They replicated the same through vertical and horizontal strips of paper. It enhanced their fine motor skills, encouraged creativity and fostered an understanding of textile art and weaves.



CLASS III – CREATIVITY IS INTELLIGENCE HAVING FUN - ALBERT EINSTEIN

To make the concept of 'Fraction' engrossing for the children a simple activity was conducted in class.

The children were divided into groups and each group was given a fractional number which they had to depict through their creativity and artwork. The students made pictorial representation of pizza, flower, cake, lemon, etc. This not only made the concept easier for them but also inspired teamwork.



CLASS IV – WORD PROBLEMS COME ALIVE

In a cross-curricular activity blending English and Mathematics, students turned word problems into comic strips. This aimed to improve their problem-solving and storytelling skills simultaneously, where each frame depicted a part of the sum and finally derive the answer.

The exercise ignited imagination and helped students to identify mathematical operations, think logically and develop their writing skills.



CLASS V – BONE-TASTIC CREATIONS

Integrating art into a skeletal system lesson makes learning anatomy engaging and memorable. In this activity, students painted their hands white and imprinted them on black paper. They used ice-cream sticks and ear buds to create visual effects, resulting in creative "Bone-Tastic Creations." This hands-on approach thoroughly engaged the students, making the lesson both enjoyable and easy.



CLASS VI – EXPLORING ANGLES WITH PAPER FANS

Children discovered the fascinating world of angles using an innovative and hands-on approach – with paper fans!

Students created paper fans by folding and sticking paper strips. Using the fan, they identified and labelled acute, obtuse, right, straight, reflex and complete angles. The main objective of the activity was to understand and identify different types of angles and explore their properties. Visual representation of angles aided their comprehension, and hands-on activity fostered their engagement and teamwork.



CLASS VII – WASTE WATER TREATMENT

Student teams had designed and then created a working model of wastewater treatment plant using a big plastic bottle, sand, gravels, small and large pebbles, cotton etc to hold the wastewater and running it through four stages of purification. This model demonstrated how wastewater goes through multiple stages of purification to become cleaner before being released into the environment

CLASS VIII – RAP THE RULES

Students showcased their creativity and grammar skills through a lively rap competition. Divided into groups of four, they crafted original rap songs incorporating rules of Subject-Verb Agreement. Students were able to effectively apply the rules of Subject-Verb Agreement in a creative format, improving both their grammatical accuracy and teamwork skills.

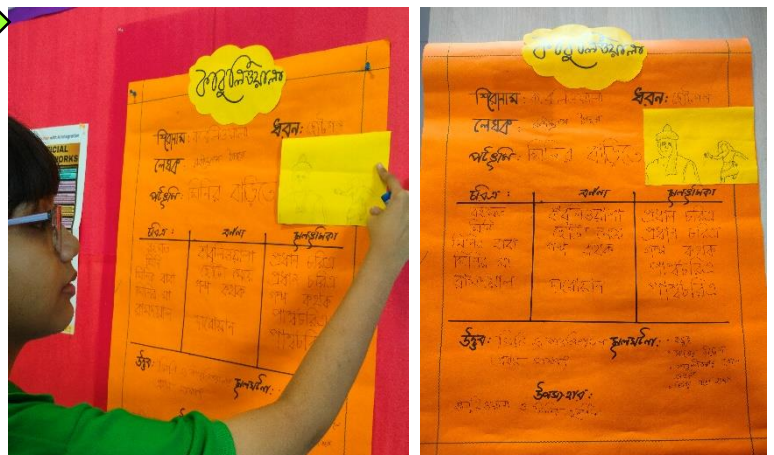


CLASS IX – EMPOWERING CITIZENS FOR TOMORROW

Students have made attractive posters with caricatures and cartoons on their perspectives of democracy. This engaging activity has fostered artistic expression and civic awareness among the students. They have emphasised on various principles of democracy which helps to promote the dignity of citizens and strengthen cohesion of society for a better tomorrow.

CLASS X – STORY MAPPING

The pupils presented Rabindranath Tagore's story *Kabuliwala* through story mapping. They skilfully organized the tale by breaking it down into key elements and displayed it on a chart. Each student narrated a part of the story in their own words, following a sequence, which resulted in a complete and cohesive retelling of the story.



HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



POILA BAISHAK CELEBRATION



YOGA DAY



8TH FOUNDATION DAY



EARTH DAY, ORGANISED BY SERC



MOTHER'S DAY CELEBRATION

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



DOCTORS' DAY



RATH YATRA



FINANCIAL LITERACY



FRUIT WEEK



NATIONAL MANGO DAY



WORKSHOP ON UNMASKING PACKAGED FOOD



NDRF WORKSHOP



HUMAN LIBRARY



CYBER SECURITY WORKSHOP



INDEPENDENCE DAY & EXHIBITION -MONTAGE DAY 1



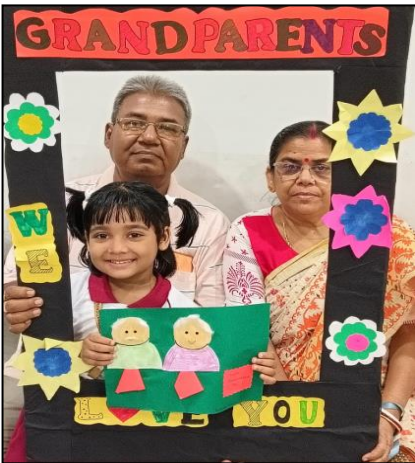
HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- ClayP. Bedford



MONTAGE DAY 2

INVESTITURE



GRANDPARENTS' DAY

JANMASHTAMI



VISWAKARMA PUJA - KITE MAKING

GANESH CHATURTHI



HELMET DRIVE

FATHER'S DAY CELEBRATION

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



**STORY TELLING WITH
SUNITA LAD BHAMRAY**



HINDI DIWAS



**CAREER COUNSELLING
SESSION BY AMITABH
MOHAN**



WORKSHOP ON GOOD & BAD TOUCH



DURGA PUJA CRAFT



DURGA PUJA CELEBRATION

SCIENTIA POTENTIA EST: KNOWLEDGE IS POWER

Teachers of Swarnim International School attended various workshops between April 2024 to September 2024 to empower themselves in order to extend all possible guidance to their students in classes.

- JADUI PITARA FOR BALVATIKAS (CBSE), WORKSHOP BY MS. VIJAYLAXMI KUMAR AT HARIYANA VIDYA MANDIR
- ECA WORKSHOP BY MS. SWATI SARAWAGI AT SOUTH CITY INTERNATIONAL SCHOOL
- FINANCIAL LITERACY TRAINING BY DR. BISWAJIT SAHA AT THE SUMMIT SCHOOL
- STRENGTHENING ASSESSMENT & EVALUATION PRACTICES BY KAMALPREET KAUR & MS. BIDISHA PAUL AT SILVER POINT SCHOOL
- THEORY OF KNOWLEDGE BY MS. INDRANI BHATTACHARYA & MS. RUMA MUKHERJEE AT APEEJAY SCHOOL, PARK STREET
- ACTIVE LEARNING – BY MS. BIDISHA PAUL & BIBHAS SAHA AT SWARNIM INTERNATIONAL SCHOOL
- ACTIVE LEARNING WORKSHOP BY SHAMPA MUKHERJEE & PAYASWANI MAITRI AT JYOTIRMOY PUBLIC SCHOOL
- INTEGRATING RIVER CONSERVATION INTO EDUCATION PROGRAMME AT WILDLIFE INSTITUTE OF INDIA, DEHRADUN, UTTARAKHAND



National Level training workshop for the school teachers on
"Integrating River Conservation into Education Programme"
23rd to 26th July, 2024

