



RESIDENT DIRECTOR'S MESSAGE

A Milestone Year for Our School

Dear Parents, Students, and Well-Wishers,

It is with immense pride and joy that we share a historic milestone in our school's journey—this year, our students have appeared for the first-ever Class 10 board examinations!

Over the years, our school has grown tremendously, achieving new heights in academics, sports, and extracurricular activities. Our dedicated teachers work tirelessly to ensure that students receive the best education, and our students have made us proud with their hard work, discipline, and outstanding performances.

Some of our notable accomplishments this year include:

- ✔ Focus on academic performance across all grades, with students excelling in various Olympiads and competitions.
- ✔ Participation in science fairs, literary events and trips to nurture overall growth
- ✔ Remarkable growth in sports infrastructure including inauguration of a pickleball court
- ✔ Active involvement in community service and leadership programs, shaping our students into responsible and compassionate citizens.

We are Honoured and Elated to have received an amazing recognition by Education World- that of being the #4 Preschool in the Country! # 1 in Bengal.!!

We thank our parents, staff, and the entire school community for their unwavering support. Let's continue striving for excellence together!

Warm regards,

Swati Sarawagi



PRINCIPAL'S MESSAGE

Prioritize Discipline; Ensure Academics

A growing concern which has been disturbing school heads is that discipline is not always prioritized. There is often a tendency among parents to be over-indulgent, and when the school aims to instil responsibility and structure, it is sometimes met with criticism and aggressive resistance. It's essential that we, as a school community, are aligned in our approach. Discipline is not about punishment but about preparing our children for the challenges ahead.

The Power of Self-Discipline

"Discipline is the bridge between goals and accomplishment." – Jim Rohn

Self-discipline forms the foundation of success. Whether it's meeting deadlines, following routines, or adhering to school rules, discipline ensures focus and perseverance. At Swarnim, we encourage students to set clear goals and follow structured routines to achieve them, preparing them for future success.

Accountability: Owning One's Learning

"Accountability breeds response-ability." – Stephen Covey
Accountability is key to meaningful learning. Students must learn to take ownership of their mistakes and use them as opportunities for improvement, which extends beyond the classroom to help them grow into responsible individuals.

Beyond Graduation: Lifelong Learning

"The beautiful thing about learning is that no one can take it away from you." – B.B. King

Our utmost endeavour is to cultivate a passion for continuous learning. The journey of education doesn't end with graduation; it's a lifelong pursuit. We must prepare students to remain curious, adaptable, and resilient, ensuring they thrive in an ever-evolving world.

By prioritizing discipline, we can lay the foundation for academic success. Discipline helps students stay focused, work efficiently, and achieve their goals. Beyond academics, it nurtures the resilience and character essential to turn challenges into opportunities. I urge our parents to join us in this shared mission, supporting our efforts to foster responsibility, self-discipline, and a strong work ethic that will benefit our children both academically and in all areas of life.

CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



PLAYGROUP - SENSORY WALK

The Sensory Walk activity is designed to engage children in a hands-on exploration of various textures and sensations to stimulate their sense of touch. In this activity, different materials such as cold water, sand, flower petals, cotton, sponge, and sandpaper are arranged in separate sections of a pathway. Children are encouraged to walk barefoot or use their hands to touch and feel these materials. They explore the softness of cotton, the coolness of water, the roughness of sandpaper, the graininess of sand, the delicate texture of flower petals, and the softness of a sponge. Teachers guide them in describing their sensations, such as "cold," "soft," "rough," or "smooth," encouraging observation and vocabulary development.

NURSERY – POPSICLE LETTER MATCHING

This engaging, hands-on activity helps children develop letter recognition and matching skills. Using popsicle sticks with uppercase letters, the children paired each stick with its corresponding letter. This interactive approach enhances fine motor skills, improves concentration, and supports early literacy development.



LKG – DON'T CUT TREES, SAVE THE EARTH

LKG students recently participated in a special activity titled “Don’t Cut Trees, Save the Earth.” This initiative aimed to raise awareness about the importance of trees and encourage sustainable practices to safeguard our environment. Let’s join together in pledging to protect our green friends and make Earth a better place for future generations.

UKG - COUNTING THE BLOCKS

The children used everyday objects such as toys and blocks to visualize numbers, helping them count and add the blocks placed in two different rings, with the total number of blocks placed in the third ring. Similarly, they counted the blocks in the first ring, subtracted the number of blocks in the second ring, and recorded the result in the third ring.

These activities provide a playful and interactive approach to develop a strong mathematical foundation. By incorporating hands-on materials, storytelling, and movement-based exercises, UKG students are able to grasp and enjoy the concepts of addition and subtraction with ease.



CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.



CLASS I – SHABDON KA KHEL

Class I students had a delightful experience participating in ‘Shabdon Ka Khel’, an educational activity inspired by the popular Indian board game Ludo. The game was designed to enhance students' Hindi vocabulary by incorporating dice rolls, token movement, and word identification. Additionally, the Special Word Chain challenges fostered creative thinking and supported the development of language skills in an interactive manner.



CLASS II – FRACTION WORKING MODEL

Mathematics became an exciting journey for our Class II students as they explored the concept of fractions through a hands-on activity using paper plates. Guided by their teacher, the students actively participated in creating a “Fraction Working Model,” which allowed them to visualize and grasp fractions in a simple and effective way.

Each student received a paper plate, which they coloured and cut to represent various fractional parts. This interactive session not only strengthened their mathematical skills but also encouraged creativity and curiosity, making the process of learning fractions both enjoyable and meaningful.



CLASS III – TENSION WITH TENSES

To make the concept of tenses engaging for the children of Class III, an exciting activity was organized. The class was divided into small groups, with each group assigned a specific tense. They then worked together to enact and discuss scenarios based on their assigned tense, while incorporating a Christmas theme. This hands-on approach not only simplified the concept but also fostered teamwork and collaboration among the students.



CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.

CLASS IV - 3 D MODEL OF LIFECYCLE OF A BUTTERFLY/ FROG

This project involved creating visual representations of each developmental stage (egg, larva/tadpole, pupa/metamorphosis, adult) using craft materials to illustrate metamorphosis and compare the two life cycles. The activity aimed to deepen students' understanding of animal development through creative expression, the development of fine motor skills, and a tangible exploration of life cycle comparisons.



CLASS V - THE GIANT'S TALE: A COLOURFUL COMIC CREATION

Class V students brought Oscar Wilde's "The Selfish Giant" to life in a flurry of colourful panels. Through creative comic strips, they explored the story's themes of selfishness, redemption, and the joy of sharing. The students skilfully translated the narrative into visual storytelling, showcasing their understanding of the characters and their emotional journeys. Their imaginative interpretations and artistic flair made this project delightful and insightful.

CLASS VI- POLYGON WINGS

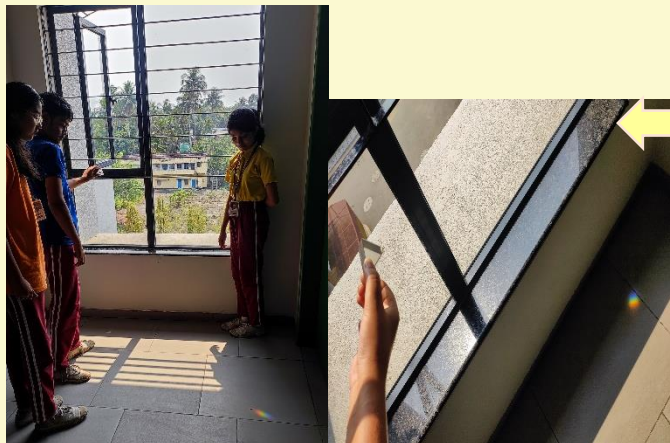
Students took flight with a creative kite design activity. The exciting activity blended principles of measurement and polygon with the traditional rangoli design forms. They explored various polygon shapes to create their kites and calculated the perimeter and area.

They even decorated their kites with traditional rangoli designs. This project was a testament to the power of interdisciplinary learning demonstrating how Mathematics and Art can complement each other.



CURIOUS CLASSROOM GLIMPSES

“Learning is not the product of teaching. Learning is the product of the activity of learners.”-John Caldwell Holt, Famous American Educator.

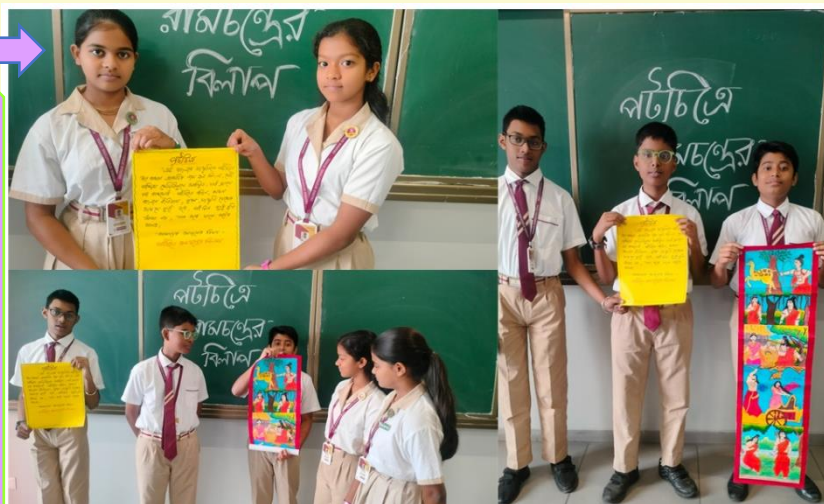


CLASS VII – UNVEILING THE COLOURS OF SUNLIGHT, THE MAGIC OF DISPERSION!

Student recently explored the fascinating phenomenon of dispersion of light through an engaging activity. Using a prism, they observed how white light splits into a beautiful spectrum of colours, just like a rainbow. This experiment helped them understand the scientific concept behind natural optical wonders. The students were thrilled to see Physics come to life and actively participated in discussions.

CLASS VIII – STORY TELLING WITH PATACHITRA

Class VIII students created Patachitra artworks inspired by "Raam Chandrer Bilap." Patachitra, a traditional form of scroll painting from Bengal, is known for its intricate details, vibrant colours, and narrative style, often depicting mythological stories. Through this activity, students gained a deeper understanding of Bengal's rich cultural heritage and the power of visual storytelling. This project offered an engaging artistic experience and provided valuable insights into the region's history, traditions, and artistic expressions.



CLASS IX – INTEGRATED LEARNING IN SOCIAL SCIENCE

Students of Class IX engaged in an interdisciplinary project titled "Forest Colonialism and its Impact on Pre-Independence and Post-Independence India," culminating in a comprehensive PowerPoint presentation. They explored the influence of British colonial forest policies on India's environmental and socio-economic landscape, both before and after independence. The project enabled students to understand how these policies affected indigenous communities, farmers, and biodiversity, while also analysing the consequences of deforestation and conservation efforts in the post-Independence era. Additionally, the project encouraged critical thinking on sustainable development, emphasizing the importance of preserving forests and safeguarding tribal rights in conservation efforts.

CLASS X – MAGIC OF ACID AND BASE

Through detailed experimentation, our Class X students explored the characteristic colour changes of indicators in acidic, basic, and neutral solutions. They enhanced their analytical skills by using pH paper to precisely determine the concentration of hydrogen ions, thereby assessing the relative strength of acids and bases. This practical investigation deepened their understanding of acid-base chemistry and provided them with a clear grasp of how pH levels influence chemical properties and reactions.



HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



DIWALI CELEBRATION



SYLVAN 2024: ANNUAL ART & CRAFT COMPETITION AT SILVER POINT SCHOOL



SPARKLE 2024- OBSTACLE OBSESSION & MELODIC MASHUP - INTER-SCHOOL CULTURAL AND INNOVATION FEST AT BSS SCHOOL



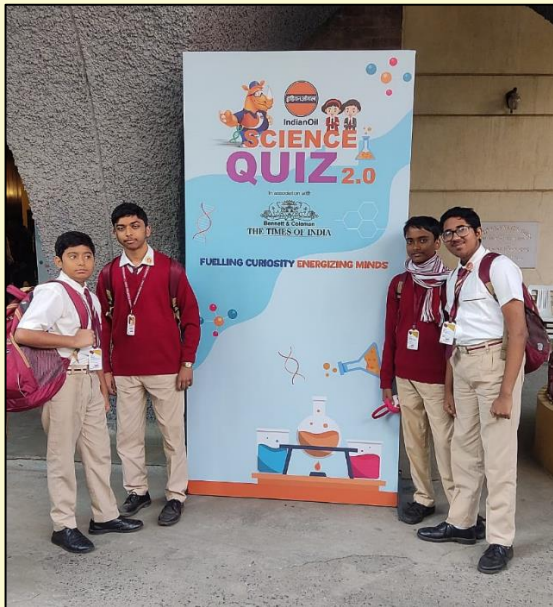
ANNUAL DAY- THE SPARK WITHIN

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



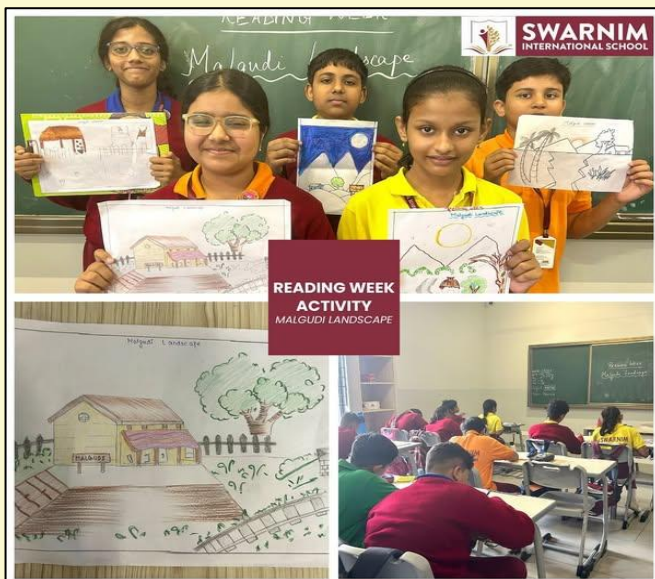
ANNUAL DAY- TATTVAM



THE INDIAN OIL SCIENCE QUIZ 2.0



LITERARY FEST EBOOK MAKING AT SHRI SHIKSHAYATAN SCHOOL



READING WEEK



OUTBOUND TRIP TO JAMSHEDPUR

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



INDUSTRIAL VISIT TO PATTON INTERNATIONAL LIMITED GARIA WORKS



PET CARNIVAL -PAWSITIVITY



ANNUAL SPORTS 2024-25



KHELA BHANGAR KHELA

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."- Clay P. Bedford



FARM VISIT



3RD POSITION FOR CREATIVE WRITING AT TTIS CHALLENGE



CREATIVE LEARNING WORKSHOP AT MANOVIKAS KENDRA



PICKLE BALL COURT INAUGURATION



CHRISTMAS DAY CELEBRATION

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford



BHASHA DIWAS



HEALTH CAMP



**BLESSING CEREMONY ON
VASANT PANCHAMI**



SARASWATI PUJA



CHHAATIM TREE PLANTATION



76TH REPUBLIC DAY CELEBRATION



KINDNESS WEEK

HIGHLIGHTS OF EVENTS

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford



INTER HOUSE DANCE COMPETITION



INTER HOUSE ELOCUTION COMPETITION



INTER HOUSE QUIZ COMPETITION



LIFE SKILL WORKSHOP BY PARENT



SCHOOL PICNIC AT HARIANALAYA



SCIENTIA POTENTIA EST: KNOWLEDGE IS POWER

Teachers at Swarnim International School attended various workshops between October 2024 to March 2025 to empower themselves in order to extend all possible guidance to their students in classes

- ACTIVE LEARNING WORKSHOP (CBSE CBP) ON 24.08.2024 AT SWARNIM INTERNATIONAL SCHOOL.
- GENDER SENSITIVITY IN SCHOOLS WORKSHOP (CBSE PRP) ON 03.10.2024 AT BIRLA HIGH SCHOOL MUKUNDAPUR.
- WORKSHOP ON IMPLEMENTING PLAY PEDAGOGGY (ECA) ON 16.11.2024 AT MIDDLETON CHAMBER, PARK STREET.
- ART INTEGRATION IN CLASSROOMS WORKSHOP (CBSE CBP) ON 01.12. AT SWARNIM INTERNATIONAL SCHOOL.
- EXPERIENTIAL LEARNING WORKSHOP (CBSE CBP) ON 08.03.2025 & 09.03.2025 AT DELHI WORLD PUBLIC SCHOOL, NARENDRAPUR.
- PLAY BASED LEARNING PRACTICAL TOOLS FOR EARLY CHILDHOOD CLASSROOM WORKSHOP (ECA) ON 17.03.2025 AT INDUS VALLEY WORLD SCHOOL.

